



**KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI**  
**UNIVERSITAS SYIAH KUALA**  
**UPT. PERPUSTAKAAN**

Jalan T. Nyak Arief, Kampus UNSYIAH, Darussalam – Banda Aceh, Tlp. (0651) 8012380, Kode Pos 23111  
Home Page : <http://library.unsyiah.ac.id> Email: [helpdesk.lib@unsyiah.ac.id](mailto:helpdesk.lib@unsyiah.ac.id)

---

## **ELECTRONIC THESIS AND DISSERTATION UNSYIAH**

### **TITLE**

**THE USE OF TOTAL PHYSICAL RESPONSE (TPR) METHOD IN TEACHING ENGLISH VOCABULARY TO YOUNG LEARNERS(EXPERIMENTAL STUDY AT SD NEGERI 19 BANDA ACEH)**

### **ABSTRACT**

#### **Abstract**

Name : Zul Fitriana  
Student No. : 0606102020044  
Study Program : English Education  
Title : The Use of Total Physical Response (TPR) Method in Teaching English Vocabulary to Young Learners.

This study is focused on teaching English vocabulary to young learners by using Total Physical Response (TPR) method. The purpose of this study is to know whether the use of TPR method can increase students' ability in mastering English vocabulary. The kind of this research is quantitative research by using experimental approach with pre-experimental design type of pre-test and post-test. The population of this research is all the students of SDN 19 Banda Aceh. The researcher took grade IV as the sample by using purposive sampling. The instrument used to collect the data was test. The test was analyzed by using t-score formula. It is found that the mean score of pre-test is 43.5 while post-test is 68.81 and the value of T-score is 3.005. The critical value of T-table at the level significant 5% (0, 05) is 2.13 and at the level significant 1% (0, 01) is 2.95 with the degree of freedom 15. It is concluded that the obtained t-test score higher than t-table value ( $3.005 > 2.13/2.95$ ) so that alternate hypothesis ( $H_a$ ) is accepted and null hypothesis ( $H_o$ ) is rejected. It means that Total Physical Response Method can help the students in learning English Vocabulary.